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Office of the Advocate for  
Children & Young People

# The NSW Strategic Plan for Children and Young People

2022-2024

**Annexure 2**

# How Government is responding to children and young people

## A - Initiatives by commitment area

### Hope for the future

<p>1.1 NSW Education Standards Authority (NESA) is in the process of <b>reform after the NSW Curriculum Review</b>. The priorities for reform include strong foundations in Mathematics and English skills in the first years of schooling; reducing the burden on teachers to ensure more time is spent on teaching; strengthening post-school pathways by linking learning in senior school to future employment and study options; and refining the curriculum with syllabuses focused on essential knowledge and skills.</p>	<p>NSW Department of Education</p> <p>NSW Education Standards Authority</p>
<p>1.2 <b>Stay Healthy HSC</b> is a website providing resources for HSC students to manage their study and self-care</p>	<p>NSW Department of Education</p> <p>NSW Education Standards Authority</p>
<p>1.3 The establishment of <b>Careers NSW</b> will work to support people of all ages to find work in NSW. This includes career advice through a digital channel to book the community into career advisors. Careers NSW will be piloted by Service NSW commencing on 25 October 2021 before a full roll out expected in June 2022. This was a recommendation of the NSW Review of Vocational Education and Training released in 2021.</p>	<p>Service NSW</p>
<p>1.4 The <b>Regional Industry Education</b> Partnerships program creates connections between industry and secondary schools to support students to plan their future career pathways.</p>	<p>NSW Department of Education</p> <p>Training Services NSW</p>
<p>1.5 The NSW Government offers a <b>range of apprenticeships, traineeships and graduate programs</b>. While each is operated with the goal of inclusivity, the following programs have been highlighted based on their specific focus on engaging with underrepresented or vulnerable groups.</p> <p>1.5.1 The LAHC Apprenticeship Program provides career pathways, with a focus on young people aged 16-25, people accessing housing assistance, women, Aboriginal and Torres Strait Islander people, and people with a disability. The program includes funding for students to contribute to construction of social housing and provides opportunities for students to study social housing tenancy and property management.</p> <p>1.5.2 The NSW Infrastructure Trainee Program is a two-year program to provide paid training opportunities for those completing school during the COVID-19 pandemic. The program started in 2021.</p>	<p>NSW Land and Housing Corporation (1.5.1)</p> <p>NSW Department of Education (1.5.2)</p> <p>Transport for NSW (1.5.3, 1.5.4)</p> <p>NSW Department of Communities and Justice (1.5.5)</p>

<p>1.5.3 The Regional and Outer Metropolitan (ROM) Entry Level Program is one of many initiatives from Transport for NSW (TfNSW). This program begins with engagement with regional school students in order to highlight the various apprentice and traineeships available through TfNSW.</p> <p>1.5.4 The Aboriginal Vocational Education and Training (VET) Cadet and Aboriginal HSC Scholarship program supports Sydney based and regional Aboriginal and Torres Strait Islander young people to achieve certifications in a higher school and vocational space and provide ongoing employment outcomes.</p> <p>1.5.5 DCJ has a number of programs for those who have been in OOHC. Examples include the Smart and Skilled scholarship program for those aged 15 and over, and the DCJ Education Scholarship for those 15-18 in out-of-home care (OOHC) or in social housing.</p> <p>1.5.6 Office for Regional Youth and Department of Education are running an 18 month pilot program to deliver work experience and cultural training for Year 8 and 9 students at Taronga Zoo in Dubbo. The program aims to incentivise vulnerable youth to re-engage with schooling and complete year 12, or gain stable employment.</p> <p>1.5.7 Many NSW Government departments offer scholarships for university level study for Aboriginal and Torres Strait Islander students. Some are specific to an area of study, such as the DPIE scholarship for undergraduate studies in town planning, while others are broader in scope, such as the DCJ Scholarship Program.</p>	<p>NSW Office of Regional Youth (1.5.6)</p> <p>Various NSW Departments (1.5.7)</p>
<p>1.6 The <b>Regional VET Pathways Initiative</b> supports young people aged 15-19 years not in study or in a job to find pathways into education, training and work. It offers services to re-engage young people such as access to career mentoring, planning and brokerage of pathways to training and employment.</p>	<p>Training Services NSW</p>
<p>1.7 <b>RISEUP Fit Programs:</b> The <b>Fit to Learn, Fit to Work and Fit for Service</b> programs encourage young people to engage in education and work. While Fit to Learn and Fit for Work focus on the skills and strengths required to study and to operate in the work environment, The Fit for Service program assists those with an interest in Policing specifically. There are also other <b>Fit for Programs</b> aimed at supporting young people to build resilience and develop the skills they need to engage with their community. [NSW Police with PCYC]</p>	<p>NSW Police</p>
<p>1.8 The <b>School Success Model</b> aims to scale best practice in school governance and teaching across the school system so that decisions can be made based on “what works”. The Model includes specific targets for attendance, HSC attainment and student performance as well as the opportunity to learn from high performing schools.</p>	<p>NSW Department of Education</p>
<p>1.9 <b>Attendance Matters:</b> Attendance is a key priority for the Department of Education with the ongoing work of schools supported by the Attendance Matters resource hub. This acts as a central source of information and resources that school leaders and teachers can use to improve attendance.</p>	<p>NSW Department of Education</p>

<p>1.10 <b>Research on the impact of wellbeing and attendance:</b> The Department of Education has partnered with the University of Queensland to research the impact of student wellbeing and student engagement on attendance.</p>	<p>NSW Department of Education</p>
<p>1.11 The <b>Young Carers Program</b> supports young people caring for a family member or friend with a disability, illness or other ongoing dependency. The program includes general support, information and resources to help young carers and works to improve their education and employment outcomes [NSW Department of Communities and Justice with Carers NSW].</p>	<p>NSW Department of Communities and Justice</p>
<p>1.12 The <b>OOHC Education Pathway</b> supports pre-school and school aged children and young people to engage in education regardless of whether they attend a government or non-government school. The pathway involves casework planning to support learning and access to supports as needed, for example accessing the school’s homework centre or a tutor.</p>	<p>NSW Department of Communities and Justice</p>
<p>1.13 The <b>Student Behaviour Strategy</b> will work to shift the classroom approach from behaviour support and management to an evidence based multi-tiered care continuum of behavioural support. The strategy is broad in its approach to behaviour change, supporting both students and teachers, but also includes changes to suspension policy that will lead to a decrease in the length of suspensions and aims to decrease the frequency of suspensions.</p>	<p>NSW Department of Education</p>
<p>1.14 The <b>Perfect Presence Pilot program</b> aims to support students showing early signs of disengagement from school, so that they feel stronger connections to school and learning and are supported to build on personal and social capabilities.</p>	<p>NSW Department of Education</p>
<p>1.15 <b>Getting on Track in Time (Got It!)</b> is a program designed to reduce the emergence of conduct disorders. It supports children aged 5-8 and their parents and teachers through targeted interventions delivered by Child and Adolescent Mental Health Services in the school setting. There is also a ‘Got It!’ pilot developing culturally informed adaptations for Aboriginal children. The program works with education staff to provide a universal social-emotional Learning Program in schools developing skills for social communication, relationship building, problem solving and learning that complements a targeted intervention, reduces stigma and creates an environment for support.</p>	<p>NSW Department of Health</p>
<p>1.16 Service NSW and DCS have delivered a <b>Youth Landing Page</b> to make it easier for young people to access NSW services and supports. These sites can be found at <a href="https://www.youth.nsw.gov.au/">https://www.youth.nsw.gov.au/</a> and <a href="https://www.service.nsw.gov.au/nswgovdirectory/youth-nsw">https://www.service.nsw.gov.au/nswgovdirectory/youth-nsw</a>. Continued cross government collaborations ensures that these sites are maintained with relevant and up-to-date information</p>	<p>NSW Department of Customer Service Service NSW</p>

## Love, connection and safety

<p>2.1 Anti-bullying now forms part of the Student Behaviour Strategy. Schools develop an individual school <b>Anti-Bullying Plan</b>, supported by a newly refurbished Anti-Bullying website. It provides advice and resources on bullying and cyberbullying to parents, teachers and students. The Department also participates in the National Day of Action and other anti-bullying and behaviour initiatives each year.</p>	<p>NSW Department of Education</p>
<p>2.2 Creating child safe organisations by implementing the <b>Child Safe Standards</b>. There is a specific standard on creating child safe online environments. Perpetrators exploit situations where they can be alone with children or use the online environment to extend their connection and influence. To address this, children can be provided information about online safety and regularly encouraged to tell staff about negative experiences. Staff and parents are provided information about risks in the online environment, such as online grooming, cyber bullying and sexting.</p>	<p>Office of the NSW Children’s Guardian</p>
<p>2.3 <b>2021 Mandatory Child Protection Training</b> for all employees of the Department of Education focused on identifying and responding to domestic and family violence. This included a focus on coercive control (in the secondary school pathway it included a case study of a peer relationship as well as family settings)</p>	<p>NSW Department of Education</p>
<p>2.4 <b>Targeted Earlier Intervention Program</b> - delivers flexible support to children, young people, families and communities experiencing or at risk of vulnerability. Services are delivered under two broad streams:</p> <ul style="list-style-type: none"> <li>• Community strengthening – activities that build cohesion, inclusion and wellbeing across all communities, and empower Aboriginal communities.</li> <li>• Wellbeing and safety – activities that support families and individuals, including activities that strengthen protective factors and respond to known risk factors and provide opportunities for personal development.</li> </ul>	<p>NSW Department of Communities and Justice</p>
<p>2.5 <b>Family Connect and Support</b> program offers help as early as possible, bringing together families, support services and community resources flexibly tailored to a family’s individual needs, so that our children and young people are safe and well.</p>	<p>NSW Department of Communities and Justice</p>
<p>2.6 Establishment of two <b>statewide specialist mental health inpatient units to accommodate mothers</b> with mental health problems and their infants. These units allow intensive mental health and clinical care to be provided in a safe environment that supports carer/infant attachment as well as ensuring early parenting skills and parenting confidence.</p>	<p>NSW Health</p>
<p>2.7 The <b>NSW Family Focused Recovery Framework 2020-2025</b> supports an intentional shift for mental health services to include considerations of the impacts of mental illness on the family. The Framework continues</p>	<p>NSW Health</p>

<p>and expands the established wellbeing supports for Children of Parents with a Mental Illness as a key prevention and early intervention priority. The Framework also focuses on parents with a mental health issue and highlights the significance of the parenting role on self-esteem, personal goals and on the parent’s recovery journey. The Framework guides the work of NSW Mental Health Services to develop coordinated and integrated care processes with opportunities to enhance engagement, support mutual goals, facilitate risk assessments and broad inter-agency and cross-sector collaboration.</p>	
<p>2.8 Under the <b>Youth Justice Domestic and Family Violence Strategy 2019-2022</b>, Youth Justice NSW (YJNSW) is progressing several initiatives intended to identify and support young people experiencing and/or using violence in the home to ensure that they receive the specialist support that they need. Actions in the DFV Strategy include:</p> <ul style="list-style-type: none"> <li>2.8.1 Development of <b>localised referral packs</b> for young people and their families</li> <li>2.8.2 <b>Strengthening court-related support services</b> for young people involved in domestic and family violence.</li> <li>2.8.3 <b>Developing a safety planning tool</b> suitable for use with young people (by end of 2021).</li> <li>2.8.4 <b>Enhancing workforce capability</b> through training conference convenors, youth officers and caseworkers on identifying and responding to Domestic and Family Violence where the young person is a victim of, and/or using violence.</li> <li>2.8.5 <b>Development of the Safe Spaces DFV perpetrator intervention</b> for young people in contact with Youth Justice.</li> <li>2.8.6 <b>Increased awareness</b> of the issues for young people who are victims and/or use violence.</li> <li>2.8.7 <b>Expanded the referral network for Youth on Track</b>. Youth on Track is an early intervention scheme for 10–17 year-olds that identifies and responds to young people at risk of long-term involvement in the criminal justice system. Youth on Track provides the NSW Police, Education, Youth Justice NSW, Justice Health and Forensic Mental Health, solicitors, Community Services, Out of Home Care Providers, Community Health, Family Connect and Support, Headspace and other mental health services with an opportunity to refer young people, known to be at medium to high risk of offending, to a support service without requiring a legal mandate.</li> <li>2.8.8 <b>My Journey My Life</b> is an Aboriginal specific program which aims to address violence within relationships. It seeks to facilitate participants’ movement from relationships based on power and control, towards relationships based on respect. <i>The program was originally designed for young Aboriginal men/boys and in 2021 was adapted through co-design with young women for use with Aboriginal young women/ girls, with plans to roll out the new program in early 2022.</i></li> </ul>	<p>Youth Justice NSW</p>
<p>2.9 In partnership with the National Association for the Prevention of Child Abuse and Neglect (NAPCAN), Youth Command Officers are being</p>	<p>NSW Police</p>

trained to facilitate the <b>Lovebites Respectful Program</b> in schools, in conjunction with the School Liaison Police presentation on respectful relationships.	
2.10 The NSW Government joined <b>Our Watch</b> on 1 July 2019. Our Watch was established in July 2013 by the Commonwealth and Victorian Governments through the National Plan to drive nationwide change in the culture, behaviours and attitudes that underpin and create violence against women and children.	NSW Government - Various
2.11 <b>Whole Family Teams (WFT):</b> Whole Family Teams provide intensive specialist mental health and drug and alcohol services to vulnerable families many of whom may be experiencing domestic or family violence. They work intensively with families to improve health and safety outcomes for parents and their children.	NSW Health
2.12 <b>The Multicultural Youth Linker Pilot program</b> is free for young people from migrant and refugee backgrounds who would like advice and help with settling in Fairfield, NSW. A Multicultural Youth Linker is a young person from a migrant, refugee and refugee-like background who helps other young people to get connected, feel supported and explore opportunities to reach their goals. This program will be expanded over the next three years and the next site to have a Youth Linker will be Liverpool.	Multicultural NSW Service NSW
2.13 The <b>Youth Opportunities Program</b> funds youth-led and youth-driven projects through the allocation of grants. The funded projects aim to grow community connection and inclusion.	NSW Department of Communities and Justice

## Health and wellbeing

<p>3.1 The <b>First 2000 Days Framework</b> aims to highlight the importance of the first 2000 days of a child’s life and what action people within the NSW Health System will need to support them. It includes greater awareness of the importance of this period among health staff, parents and others who care for children. The Strategy will be implemented by Local Health Districts and Specialty Health Networks as appropriate for their districts.</p>	NSW Health
<p>3.2 The NSW Health Maternity care policy: <b>‘Connecting, listening and responding: A Blueprint for Action – Maternity care in NSW’</b> (the Blueprint) will be launched in 2022. The Blueprint has a holistic scope, taking a ‘life course approach’ to maternity care in NSW in line with the First 2000 Days Framework. The Blueprint focusses on providing women with family centred, responsive care during the perinatal period to improve experiences and optimise maternal and neonatal outcomes. An implementation plan will accompany the Blueprint and will include activities to connect women to information and care early in pregnancy.</p>	NSW Health
<p>3.3 The <b>Aboriginal Maternal and Infant Health Service (AMIHS)</b> provides antenatal and postnatal care, from as early as possible in pregnancy and up to eight weeks after the birth of the baby. Midwives and Aboriginal health workers work together to provide a high-quality maternity service that is culturally safe, women-centred and provided in partnership with Aboriginal people. Care is provided in the community and links closely with mainstream maternity services.</p>	NSW Health
<p>3.4 <b>Building Strong Foundations (BSF)</b> for Aboriginal Children, Families and Communities services provide culturally safe child and family health services for Aboriginal children and families from birth to school age. Services are provided by teams of Aboriginal health workers and child and family health nurses. In some locations there are other allied health workers including social workers and speech pathologists.</p>	NSW Health
<p>3.5 <b>Perinatal and Infant Mental Health Services</b> are offered in most local health districts and provide specialist mental health treatment and care for pregnant or postnatal women with children (up to 2 years of age) where the parent has severe, acute, or complex mental illness. The service supports the parent’s recovery as well as supporting the parent-infant relationship and their skills, safety and confidence in attending to their child’s needs. NSW Health also funds several organisations providing mental health services to parents and their young children, including Karitane, Tresillian, the Gidget Foundation and Mums and Kids Matter.</p>	NSW Health
<p>3.6 <b>SAFE START</b> universal mental health and psychological screening is managed by Safe Start coordinators, who are mental health workers, and is delivered through Maternity staff and Child and Family Health</p>	NSW Health

	nurses. Care planning and referrals link various relevant perinatal services.	
3.7	The Mental Health Commission of NSW has developed <b>Living Well in Focus 2020 – 2024, a strategic plan for community recovery, wellbeing and mental health in NSW</b> . The Plan aims to improve mental health across the whole NSW population but of relevance to these goals, the scope includes suicide prevention; prevention and early intervention; improved health literacy; increasing capacity of the formal peer workforce; addressing workforce shortages; and improving system navigation.	Mental Health Commission of NSW
3.8	<b>National Mental Health and Suicide Prevention Agreement (NMHSPA):</b> DPC and Health have led negotiations on the NMHSPA and associated bilateral agreement between NSW and the Australian Government. The NMHSPA will support NSW's existing work to improve mental health and suicide prevention outcomes.	NSW Department of Premier and Cabinet NSW Health
3.9	<b>Initiatives under the Towards Zero Suicides Premier's Priority</b> , which include supports specific to young people and across the population. The Priority aims to reduce the rate of suicide deaths in NSW by 20% in 2023.	NSW Department of Premier and Cabinet NSW Health
3.10	The <b>Child Death Review Team</b> reviews the deaths of children in NSW and works to prevent and reduce child deaths. It is convened by the NSW Ombudsman and the Advocate for Children and Young People and the Community and Disability Services Commissioner are ex-officio members. 3.10.1 Each year DCJ also reviews the deaths of children in NSW who had been known to the Department. This includes infants who died in circumstances related to premature birth and those who died by suicide.	NSW Ombudsman
3.11	Investment in <b>health literacy and unintentional injury prevention</b> . In 2021-22 the Ministry of Health will invest \$827,600 to support Youth Action, Youthsafe, Kidsafe and the Association for the Wellbeing of Children in Healthcare to develop and maintain health literacy and injury prevention information and resources.	NSW Health
3.12	The Department of Education provides a series of mental health supports to students with central aims of preventing suicide and acute mental illness. 3.12.1 <b>Youth Aware of Mental Health:</b> a 3-week mental health and suicide prevention program designed to develop peer support between students and develop emotional intelligence [NSW Department of Education with Black Dog Institute]. 3.12.2 <b>Batyr@school:</b> speakers with lived experience of mental illness share their story and provide information and education about support available. Targeted at those in Year 9-12 [NSW Department of Education with Batyr]. 3.12.3 <b>PAX Good Behaviour Game:</b> an in-class exercise for public schools teaching emotional regulation and impulse control.	NSW Department of Education (3.12.1 – 3.12.3) NSW Health (3.12.4)

<p>While contributing to general wellbeing and a host of other health benefits, it has been shown to decrease prevalence of suicidal thoughts in students.</p> <p>3.12.4 NSW Health also funds suicide prevention activities in schools in collaboration with <b>Headspace</b>. Sessions are available to parents, teachers and students.</p>	
<p>3.13 The Department of Education has contracted Orygen to <b>evaluate the effectiveness of postvention initiatives</b> in NSW High Schools. This was a recommendation of the Child Death Review Team biannual report 2016-17 and findings and recommendations are due to be published throughout the period of this Plan.</p>	NSW Department of Education
<p>3.14 <b>Youth Aftercare Pilots</b> are being delivered in four locations across NSW, providing age appropriate psychosocial support for children and young people following suicidal thoughts or attempts including significant incidents of self-harm. The program is co-designed by young people with a lived experience and aims to assist young people and their families to improve resilience and problem solving, pursue personal goals and connect to community.</p>	NSW Health
<p>3.15 <b>The Youth Community Living Support Service</b> is a community outreach mental health service for young people aged 15 to 24. The program in partnership with local mental health support, provides case management and psychosocial support, working with young people with moderate to significant mental health concerns to promote recovery and wellbeing. This program also helps young people work towards their identified goals including those related to education, vocation and accommodation.</p>	NSW Health
<p>3.16 <b>Touch, Feel and De-Stress</b> is a project co-designed with Justice Health to prevent self-harm at Acmena Youth Justice Centre. The project aims to use sensory tools for sensory modulation.</p>	Youth Justice NSW
<p>3.17 The Mental Health Commission of NSW has partnered with Western Sydney University in the final development stage of <b>Moody Tunes</b>, an innovative, evidence-based smartphone app for youth mental health. Designed with young people for young people, Moody Tunes works in the background as users listen to music on Spotify, prompting users to record the effect that music has on their moods. In turn the app creates playlists of the music they love which best supports their wellbeing and provides appropriate referral and resources. Funding from the Mental Health Commission will support the final development stage of Moody Tunes to: enhance visual and interactive elements of the app to hold greater appeal to young people; enhance the app's potential to increase help-seeking behaviours; and roll out the app free to young people across NSW, Australia and internationally. [Mental Health Commission of NSW with Western Sydney University]</p>	Mental Health Commission of NSW
<p>3.18 <b>Youth Mental Health First Aid</b> is a training course to provide the equivalent of physical first aid to a young person who may be experiencing symptoms of mental illness or distress. At present, this</p>	NSW Department of Education

	course is being rolled out to teachers and other staff in schools, NSW Police Youth Command, as well as those involved with the Youth Justice system through various initiatives associated with each agency.	NSW Police Youth Justice NSW NSW Health
3.19	Staff who are involved in the Youth Justice system are required to receive <b>training to support the mental health of young people</b> they work with. Youth Justice and Youth on Track staff are required to complete training in trauma informed care. All Youth Justice Psychologists and Justice Health clinicians have completed Dialectical Behaviour Therapy (DBT) training as an intervention for young people engaging in self-harm and/or suicidal ideation.	Youth Justice NSW
3.20	Department of Communities and Justice Case workers, carers and service providers refer to the <b>NSW Therapeutic Care Framework</b> , which ensures trauma-informed care is at the centre of their practice. The focus is on supporting children and young people to recover from trauma, with a goal of reducing time in intensive OOHC services and achieve permanent homes where children and young people can thrive.	NSW Department of Communities and Justice
3.21	The establishment of 12 <b>Community Wellbeing Collaboratives</b> has been funded by NSW Health where headspace and Lifeline will support communities with populations at high risk of suicide and increasing rates of self-harm among young people. [NSW Health with Headspace and Lifeline]	NSW Health
3.22	<b>OurSpace</b> and <b>LINKS to Healing</b> are trauma treatment services for children and young people in OOHC that ensure children are supported by care teams in a trauma-informed approach. Carers are empowered to develop the skills they need to address the mental health needs of children and young people in their care.	NSW Department of Communities and Justice
3.23	The <b>Futures Planning and Support</b> pilot program provides connection support to young people 17-24 years of age leaving OOHC to address mental and physical health, mentoring and coaching, case work to address substance addiction, and managing engagement with the Justice sector. The service is being piloted in the Mid-North Coast region and the pilot will be completed at the end of 2022.	NSW Department of Communities and Justice
3.24	Alongside a range of professional development opportunities related to wellbeing, the Department of Education supports the following programs to assist teachers and school staff to care for the wellbeing of students: 3.24.1 <b>Be You:</b> develops mental health literacy among teachers and early childhood educators [NSW Department of Education with Beyond Blue]. 3.24.2 <b>Project Air Strategy for Schools</b> provides schools with resources to better recognise and respond to young people with complex mental health problems 3.24.3 <b>SAFEMinds Schools and Families Enhancing Minds</b> provides schools and families with resources to improve their ability to	NSW Department of Education (3.24.1 – 3.24.5) NSW Health (3.24.2)

<p>provide early intervention mental health support [NSW Department of Education with headspace].</p> <p>3.24.4 <b>Youth In Distress:</b> Includes the Managing Suicidality and Self-Harm training and Responding to Anxiety and Depression Toolkit [NSW Department of Education with Black Dog Institute].</p> <p>3.24.5 The Department is currently <b>developing a universal mental health professional learning module</b> for staff that has been developed in consultation with young people.</p>	
<p>3.25 <b>The Police Ambulance and Clinical Early Response (PACER)</b> model embeds mental health clinicians with Triple Zero responders to provide specialist advice and appropriate care for those experiencing mental health distress. While this initiative is not targeted to young people, it will increase the level of support they receive from both the mental health clinician and the first responder.</p>	<p>NSW Police NSW Health</p>
<p>3.26 <b>Teen Mental Health First Aid</b> is a training course for young people to provide the equivalent of physical first aid to their peers who may be experiencing symptoms of mental illness or distress. The course is currently available to students when individual schools sign up to the training. [NSW Government with Mental Health First Aid]</p>	<p>NSW Government - Various</p>
<p>3.27 Most Local Health Districts have a <b>School-Link Coordinator</b>, working closely with local schools and TAFE to link students to Child, Adolescent and Mental Health Services as well as other community services. They also play a role in early identification and referral of mental health issues and building school staff capacity in supporting students' mental health. School-Link support setting informed mental health resources including learning modules for educators on best-practice approaches to mental health and wellbeing issues such as: supporting students who refuse to attend school because of their mental health issues; and supporting students with complex mental health challenges. School-Link also supports schools with supporting students who are suspended or expelled from school.</p>	<p>NSW Department of Education NSW Health</p>
<p>3.28 NSW Government funding has been allocated to <b>expanding the Student Support Officer and counselling workforce</b> between 2020 and 2023. Every Government high school will have a full-time counselling allocation as well as a full-time student support officer. This will mean 100 additional school counselling positions and 350 additional student support officers.</p>	<p>NSW Department of Education</p>
<p>3.29 The Department of Education has established a <b>telepsychology service and a fly-in fly-out psychology service</b> for students in regional and remote NSW.</p>	<p>NSW Department of Education</p>
<p>3.30 The <b>Wellbeing and Health In-Reach Nurse Coordinator</b> program establishes a wellbeing nurse position in identified schools in selected communities across NSW. The role of the wellbeing nurse is to identify and address the health and social needs of students and families, coordinate appropriate early intervention, assessments and referrals and build effective referral pathways with health providers. The NSW</p>	<p>NSW Department of Education NSW Health</p>

<p>Government committed funding for 100 new positions in the 2020-21 state budget. These positions are in addition to the six positions established in 2018 and 2020.</p>	
<p>3.31 <b>25 Safeguards Child and Adolescent Mental Health Response Teams</b> to be established over four years were funded in the 2020-21 state budget. Safeguard teams will provide specialist mental health support to children and adolescents experiencing moderate to severe mental health issues and their families and carers.</p>	NSW Health
<p>3.32 NSW Health has established various <b>supports across NSW for young people with substance use issues</b>:</p> <p>3.32.1 Eleven non-government services have been funded to provide youth specific alcohol and other drug treatment across NSW, including access to withdrawal management and psychosocial support.</p> <p>3.32.2 Multidisciplinary service hubs delivering treatment to young people and their families have been established in five local health districts and the Sydney Children’s Hospital Network.</p> <p>3.32.3 Increased specialist clinical support is being provided through a Youth Addiction Medicine Fellowship Program operating from three sites in NSW.</p>	NSW Health
<p>3.33 The NSW Government has taken a <b>whole-of-government approach to ensuring the needs of children and young people are met during the COVID-19 pandemic</b>, particularly during periods of lockdown, home learning and throughout the vaccine roll out.</p>	NSW Government – various
<p>3.34 NSW Health has developed targeted <b>communications for young people about the COVID-19 public health response</b> in partnership with ACYP, Youth Ambassadors, Youth Action and the Young and Resilient Research Centre. A series of social media videos featuring Youth Ambassadors and clinicians have been developed so that young people can ask trusted experts from NSW Health the questions that matter to them.</p>	NSW Health

## A good standard of living

<p>4.1 The <b>Hardship Support Program</b> seeks to address the burden of fines and debts on children and young people. The program includes initiatives which are: identifying youth in OOHC with fines debts for write off or other action (e.g. Work and Development Orders or Payment Plans); working with Transport for NSW and other agencies to increase access to public transport for vulnerable youth; and, educating young people regarding fines and consequences of receiving them.</p>	<p>NSW Department of Customer Service  Revenue NSW</p>
<p>4.2 Transport for NSW offer a variety of <b>concessions and rebates</b> for children and young people, including; Apprentice/Trainee Concession, Tertiary Student Concession, Apprentice Registration Rebate and lower fares for bus customers in rural and regional NSW.</p>	<p>Transport for NSW</p>
<p>4.3 <b>School Student Transport Scheme (SSTS) and the School Drive Subsidy (SDS)</b> SSTS provides free or subsidised travel from home to school, state-wide. SDS subsidises travel by car, motorbike, or boat, to drive an eligible student all or part of the way to school or nearest pick-up point.</p>	<p>Transport for NSW</p>
<p>4.4 Through their <b>Portfolio Strategy, Local Area Strategies and Housing Pipeline</b>; the Land and Housing Commission (LAHC) actively pursues opportunities that deliver more and better access to social housing for young people and families, including those needing crisis accommodation and the new Youth Foyer Model. Further, LAHC is finalising a Functional Design Brief (FDB) for Core and Cluster crisis accommodation, which has a child focused design, assisting with the treatment of women and children that are escaping traumatic situations. LAHC is proposing to use the Functional Design Brief to address the current crisis accommodation portfolio, ensuring that LAHC owned crisis accommodation better caters for women and children. LAHC also has a portfolio of crisis accommodation that target women and children escaping domestic violence, including renewed existing properties and purpose-built accommodation. Support for children is also provided through the delivery of OOHC, through the Meanwhile Use of properties awaiting redevelopment.</p>	<p>NSW Department of Planning, Industry and Environment</p>
<p>4.5 <b>Housing Strategy 2041</b>: the NSW Housing Strategy is a 20-year plan for better housing outcomes in NSW, and considers housing across the spectrum, from crisis housing to social and affordable housing, to private rental and specialist housing, to homeownership. The strategy also includes investigation into alternative financing arrangements for first homebuyers in addressing concerns that young people are finding it increasingly difficult to afford home ownership.</p>	<p>NSW Department of Planning, Industry and Environment</p>
<p>4.6 Youth Justice offers a holistic and coordinated approach for children and young people in contact with the Youth Justice system to gain secure accommodation. This includes the <b>Youth Justice Bail Assistance Line, crisis accommodation and A Place to Go Pilot Program</b>. A Place to Go Pilot Program supports children and young people aged 10 to 17 in contact with the youth justice system, with a focus on children and young people on remand. A Place to Go draws on services from across NSW Government, including the Department of Communities and Justice, the Department of Education, Justice Health and Forensic Mental Health Network, as well as other non-government service</p>	<p>Youth Justice NSW</p>

providers. It aims to connect young people with suitable study options, provide legal assistance, necessary healthcare and assistance to find short-term accommodation.	
4.7 The <b>Cost of Living Program</b> helps NSW residents find and access more than 40 rebates and savings offered across NSW Government agencies. This includes the Rent Choice Youth, which provides private rental assistance in the form of a subsidy for young people aged 16-24 years for up to three years.	Service NSW
4.8 <b>Homeless Youth Assistance Program</b> which supports young people and unaccompanied children aged 12-15 experiencing or at risk of homelessness to reunite with their families or transition to longer term stable accommodation.	NSW Department of Communities and Justice
4.9 <b>The 16 Regional Cities Services Improvement Program</b> objective is to improve public transport services within 16 nominated cities around NSW, undertaking planning of bus service improvements to provide additional services to better meet customer needs through improved connections to key locations such as the CBD, hospitals, university/TAFE, and employment.	Transport for NSW
4.10 <b>The Transport Access Regional Partnerships (TARP) Grants Program</b> has small scale funding available to support initiatives to improve services and outcomes for sections of the community that need improved transport. Funding is available for projects that focus on transport for disadvantaged groups within the community. A number of projects have been delivered for school students in regional areas including: access to recreational activities in larger regional centres (Youth Force on the Move - Nambucca), and transport for young mothers to access health and social services (Mums and Bubs – Kyogle)	Transport for NSW
4.11 <b>Country Passenger Transport Infrastructure Grants Scheme (CPTIGS)</b> provides subsidies to support the construction or upgrade of bus stop infrastructure generally owned and maintained by local councils across regional NSW. The subsidies are aimed at assisting councils and communities to improve accessibility and quality at rural and regional bus stops, more accessible passenger transport, especially better connections between bus stops and surrounding communities; an increase in the use of passenger transport in country areas through improved awareness of bus stop locations, kerbside information and improved security; and the development of minor infrastructure to complement passenger service development. Funding is allocated regionally to facilitate an equitable distribution of the grant support and projects.	Transport for NSW

## Environments for joy and fun

<p>5.1 <b>Active Kids Program</b> which aims at increasing participation of school-enrolled children in sport and physical activity, covering the cost of registration and membership fees.</p> <p>5.1.1 <b>Active Youth Program</b> is an offshoot of the Active Kids Program; The Active Youth Program targets the regions with the lowest uptake of Active Kids Vouchers – Eurobodalla, Bathurst and Kempsey – and provides school outreach programs, after school programs, and school residential camps. Office for Regional Youth is funding the school residential camps.</p>	<p>Service NSW NSW Office of Sport NSW Office of Regional Youth</p>
<p>5.2 <b>Holiday Break Program</b> provides free and subsidised activities during the school holidays for young people impacted by natural disasters – with a focus on providing young people with the opportunity to enjoy a range of activities, to connect, learn new skills and have fun. (Office for Regional Youth, Office of Sport with PCYC and Local Governments.)</p>	<p>NSW Office of Regional Youth NSW Office of Sport</p>
<p>5.3 The <b>Creative Kids Program</b> provides a \$100 voucher annually (2019 to 2022) for school-aged children and young people to participate in creative and cultural activities, such as performing arts, visual arts, Aboriginal cultural learning, coding, languages, creative writing, music and film.</p>	<p>Create NSW Service NSW</p>
<p>5.4 The School Sport Unit has a variety of participation opportunities for children and young people with disability. This includes <b>Come-and-Try Athletics and Multi-Sport</b> days being delivered across NSW, including in rural and remote areas. This will allow for an additional 3,500 students with disability to access sport and physical activity events specifically designed to meet their needs. In addition, the <b>representative sport pathway</b> is being expanded to provide greater opportunities for students with a disability who are recognised as having high potential in sport.</p>	<p>NSW Department of Education</p>
<p>5.5 <b>The Connections Program</b>, run by the Department of Education’s Arts Unit, provides a range of inclusive teaching, learning and performance opportunities in dance, visual arts, music and drama. Each year the Art Units offers arts projects and programs that invite students and their teachers to create and showcase their own works based on a central theme. Schools and students are then invited to showcase their work in NSW.</p>	<p>NSW Department of Education</p>
<p>5.6 <b>NSW Youth Week</b> aims to grow children and young people’s participation and inclusion in community life through a variety of activities.</p>	<p>NSW Department of Communities and Justice</p>
<p>5.7 <b>My Community Project</b> is all about local ideas, local projects and local decisions. My Community Project provides NSW residents with an opportunity to propose and vote for funding to be provided to new projects in their local area.</p>	<p>Service NSW</p>

<p>5.8 Programs for young people to participate in arts and culture across all artforms are a priority under <b>Create NSW’s Arts and Cultural Funding Program (ACFP)</b>. ACFP programs also involve children and young people from other priority groups: Aboriginal children and young people, those from culturally and linguistically diverse backgrounds, those in regional NSW and Western Sydney and children and young people with disability. These programs also support young people to make social connections that link them to local and broader communities and cultural experiences.</p>	<p>Create NSW</p>
<p>5.9 The <b>State Cultural Institutions</b> in the arts portfolio (Art Gallery of NSW, Australian Museum, Powerhouse Museum, State Library of NSW, State Archives and Records Authority, Sydney Living Museums and Sydney Opera House) have rich and varied programs to engage, entertain and educate young people, including exhibitions, workshops, discussion groups, events and performances. This includes programs for children and young people with disability and those in other priority groups. The State Cultural Institutions provide curriculum-linked cultural education experiences such as excursions, online excursions, and professional development for preschool, primary, secondary and tertiary students and teachers.</p>	<p>Department of Premier and Cabinet State Cultural Institutions</p>
<p>5.10 <b>Cultural Infrastructure</b>, such as theatres and other performing arts venues, galleries, museums, libraries and Aboriginal Cultural Centres, Keeping Places and language centres, ensures people can enjoy quality cultural experiences across NSW. Create NSW manages the planning and delivery of key cultural infrastructure projects. Most of these projects have outcomes that increase community access to child and youth friendly spaces to gather, play, and study. For example:</p> <p>5.10.1 The recently completed Australian Museum Project Discover significantly expanded the Museum’s role as a world-class educational and cultural facility, providing additional exhibition and public spaces, and enhancing visitor experience.</p> <p>5.10.2 The Sydney Modern Project, to be completed in 2022, will add close to 8,000 sqm to the Art Gallery of NSW, offering ample new space for children and young people to engage with art.</p> <p>5.10.3 The development of Powerhouse Parramatta, expected to open in 2024 with 18,000 sqm of exhibition and public spaces, will have a science and technology focus and include the largest planetarium in Australia. This will be complemented by a dedicated play and learning space devoted to STEAM and children’s spaces.</p> <p>5.10.4 In 2022, the Sydney Opera House will launch the Centre for Creativity – a permanent, dedicated onsite venue and online hub for students, children, families, and lifelong learners.</p> <p>5.10.5 The Regional Cultural Fund has funded 146 cultural infrastructure projects in regional NSW, ranging from new exhibition and performing arts centres, refurbishments of libraries, theatres and museums through to digitisation projects and small community projects. Examples include: the Bundanon Riversdale Masterplan, which will enable the Bundanon art museum to increase its work connecting at risk youth with the arts; a dedicated youth area at Narrandera Library; and expanded facilities at the Flying Fruit Fly Circus in Albury.</p>	<p>Create NSW State Cultural Institutions</p>

5.10.6	Communities across NSW will benefit from new and improved cultural infrastructure through the new Creative Capital program.	
5.11	The Art Gallery of NSW's Djamu Youth Justice program provides personal development and education for Aboriginal and Torres Strait Islander young people in NSW Youth Justice centres through sustained artmaking projects, learning from significant Aboriginal and Torres Strait Islander artists, curators and cultural leaders. Reduced recidivism is a key goal of the project.	Art Gallery of NSW
5.12	<b>The Duke of Edinburgh International Award</b> is a global youth development program, empowering young people aged 14-24 to explore their full potential and find their purpose, passion and place in the world, regardless of their location or circumstance. The Award is a fully inclusive program and has no social, political, or religious affiliations. The Office of Sport is currently supporting a project to upscale the Award program, with a goal of ensuring that an even greater number of young people across NSW are able to participate in the program.	NSW Office of Sport
5.13	The <b>First Lap</b> voucher program provides \$100 vouchers for parents, guardians and carers of children aged 3-6 years towards the cost of swimming lessons.	NSW Office of Sport Service NSW
5.14	<b>'Her Sport, Her Way'</b> strategy includes a number of initiatives aimed at increasing the number of girls and women playing sport and investing in the provision of sport facilities that support girls and women. This includes a focus on improving the retention of adolescent girls in sport.	NSW Office of Sport
5.15	NSW Department of Education and Youth Justice NSW collaborative work to <b>enhance program provision in youth justice centres</b> , including: 5.15.1 The Department of Education, in partnership with Youth Justice, is working to gain young people's insights and concerns regarding program provision during school vacation periods in Youth Justice Centres. New ideas and concepts will be piloted in 2022. 5.15.2 The Department of Education has engaged the University of Sydney to undertake a review of the current extended school year model of education available to schools in Youth Justice Centres. The findings of the review, which includes a literature review of like jurisdictions will inform future planning for Department of Education and Youth Justice NSW.	NSW Department of Education Youth Justice NSW
5.16	<b>Implementation of the Child Safe Standards in child-related organisations</b> , including schools, to create safe environments for children and young people, where they are free from harm.	Office of the NSW Children's Guardian
5.17	<b>Everyone Can Play</b> best practice toolkit and grants program, focused on promoting the development of inclusive playgrounds and spaces across NSW.	NSW Department of Planning, Industry and Environment

5.18	<b>Share Our Space</b> program which turns hundreds of school grounds into safe, green spaces for the entire community to use freely, every school holidays.	NSW Department of Education
5.19	<b>Operation Unite</b> where PCYC clubs (or alternate space if unavailable) are open once every 6 weeks on a Friday night.	NSW Police
5.20	<b>Operation Redirect</b> where Youth Command staff make Friday or Saturday night visits to public spaces frequented by young people.	NSW Police
5.21	<b>CCTV grants program</b> which aims to promote community safety by providing funds to 10 LGAs in Western Sydney and South Western Sydney, to support the installation of CCTV cameras.	NSW Department of Communities and Justice  NSW Police
5.22	Interagency meetings aimed at supporting children and young people and increasing community safety, such as <b>Youth Action Meetings (YAMS)</b> convened in collaboration with NSW Police to provide a coordinated whole-of-government and services support response to vulnerable or disadvantaged young people in 7 sites across NSW.	NSW Police  NSW Government – Various
5.23	<b>Transport for NSW Innovation Challenge, Safety After Dark initiative</b> , focused on improving safety for women travelling at night. The three initiatives selected for development and ongoing testing include a tool to quantify Passive Surveillance; development of a tool to incorporate gender and safety into routing in journey planners; and artificial intelligence trained to detect fighting at stations.	Transport for NSW
5.24	<b>National eSafety education resources</b> developed by the eSafety Commissioner, which provide targeted resources for children and young people, as well as parents, carers and teachers.	eSafety Commission
5.25	<b>NSW Digital Citizenship resources</b> and accompanying Department of Education policy that governs student use of digital devices and online services.	NSW Department of Education
5.26	Facilitating government collaboration to support place-based approaches to social wellbeing and diversion, such as <b>Maayuma-Li GEM Lightning Ridge Youth Program</b> . The project will involve the employment of two Activities Officers to run youth sports competitions, informal diversionary activities, school engagement and the NSW Police RISEUP programs. Multiple departments are collaborating on the project; Office for Regional Youth, Mining Exploration and Geoscience, Education, the Office of Sport and the Aboriginal Housing Office.	NSW Government - various

## Respect and acceptance

<p>6.1 <b>Community Partnership Action (COMPACT) grants program</b> which provides funds to community projects which are focused on building social cohesion and promoting community resilience when individuals, groups and communities are faced with hate, fear and division.</p>	<p>Multicultural NSW</p>
<p>6.2 <b>Remove Hate from the Debate</b> website hosts tools and resources about online hate and how to begin countering hate so that we can live in a harmonious world. The focus is on building community resilience by empowering young people with the tools and techniques they need to counter hateful and divisive rhetoric.</p>	<p>Multicultural NSW</p>
<p>6.3 <b>Child Safe Standards</b> and accompanying resources developed by the Office of the NSW Children’s Guardian, which cover issues relating to the standard on equity and diversity.</p>	<p>Office of the NSW Children’s Guardian</p>
<p>6.4 <b>Inclusive Education Policy for students with disability</b> which highlights schools’ responsibility to contribute to an education environment free from harassment and unlawful discrimination on the basis of disability; and develop and implement strategies to prevent harassment and victimisation of students with disability. This includes reasonable adjustments for students with disability to support them to participate in all aspects of school life.</p>	<p>NSW Department of Education</p>
<p>6.5 <b>Establishment of two statewide services and an enhanced model of care</b> to support care and treatment of trans and gender diverse (TGD) children, adolescents and young adults. In 2021-22 NSW Health will invest \$3.4million for TGD services to increase access to treatment and support, strengthen rural outreach and establish statewide coordination of TGD services.</p>	<p>NSW Health</p>
<p>6.6 In 2021-22 the Ministry of Health will commission ACON to deliver the <b>Welcome Here Project</b>, which will involve the roll out of comprehensive education, training and mentorship to the Child and Adolescent mental health workforce (initially in 10 local health districts) to ensure public mental health services to be as welcoming and culturally safe for LGBTQIA+ young people. ACON has been funded to work with LHD/SHNs informed by the Health and Wellbeing Equality Index (HWEI) which benchmarks current LGBTQIA+ inclusive service delivery across Australia within the health and wellbeing sectors.</p>	<p>NSW Health</p>
<p>6.7 <b>Staff training and development programs, for example:</b>          6.7.1 <b>Cultural competence and awareness training</b>, to ensure Aboriginal young people are being supported through culturally appropriate practices.          6.7.2 <b>Mandated Disability Standards for Education Training</b> for all school leaders across NSW. This training covers discrimination and the rights of students with disability.</p>	<p>NSW Department of Communities and Justice, Legal Aid NSW, Youth Justice NSW (6.7.1)          NSW Department of Education (6.7.2)</p>

<p>6.8 The NSW Government recognises a whole-of-government approach is core to intervening early to address the risks of re-offending for young people and delivers initiatives including:</p> <p>6.8.1 <b>Youth on Track</b> early intervention program for 10-17 year old young people at risk of long-term involvement in the criminal justice system. NSW Police, The Department of Education and other agencies can make discretionary referrals to Youth on Track.</p> <p>6.8.2 <b>Youth Frontiers</b> is an early intervention youth mentoring program supporting young people 10-17 years in contact with the youth justice and child protection systems, with the aim of increasing their wellbeing and connection to the community, and avoid further contact with the justice system.</p> <p>6.8.3 The <b>Youth Koori Court (YKC)</b> was established in response to the over-representation of Aboriginal and Torres Strait Islander children and young people coming into contact with the criminal justice system. The YKC currently operates in both Parramatta and Surry Hills. The YKC has the same powers as the Children’s Court but uses a different process to better involve Aboriginal and Torres Strait Islander young people, their families and the broader Aboriginal and Torres Strait Islander community in the court process.</p> <p>6.8.4 <b>Joint Protocol</b> to reduce the contact of young people in residential OOH with the criminal justice system. The Joint Protocol provides a framework and guidance to Funded Service Providers and NSW Police around responding to young people in residential OOH in a trauma informed way, rather than criminalising a young person’s behaviour.</p> <p>6.8.5 The <b>Short-Term Remand Project</b> is developing a number of initiatives aimed at reducing the number of children and young people experiencing avoidable short-term remand in NSW.</p>	<p>NSW Department of Communities and Justice</p>
<p>6.9 Numerous targeted programs aimed at addressing the significant over-representation of Aboriginal young people in the youth justice system, including:</p> <p>6.9.1 <b>Dthina Yuwali</b> is an Aboriginal specific alcohol and other drugs program, delivered in community and custodial environments, which focuses on addressing the relationship between substance abuse and interaction with the youth justice system.</p> <p>6.9.2 <b>The Aboriginal Reintegration and Transition Program (Nowra)</b> is an initiative that provides intensive support for young Aboriginal people after they leave custody or community supervision. The program is being delivered throughout the Shoalhaven and Far South Coast areas by the Aboriginal Medical Service. The program aims to build resilience and wellbeing and reduce the risk of reoffending, with a key focus of building cultural identity by strengthening connections to country and family.</p> <p>6.9.3 In 2020, Youth Justice implemented a new initiative, the <b>Small Grants Aboriginal Engagement and Innovative Activities Program (AEIA)</b>. The AEIA program was developed to provide new avenues for Aboriginal employees to embed Aboriginal</p>	<p>Youth Justice NSW</p> <p>NSW Department of Communities and Justice</p>

<p>cultural practices into their day to day work with Youth Justice clients. A key aim of the AEIA Small Grants Program is to drive innovation in practice.</p>	
<p>6.10 The <b>Justice Advocacy Service (JAS)</b> supports adults and young people with cognitive impairment who are in contact with the NSW criminal justice system – as victims, witnesses and suspects/defendants. The service supports clients to exercise their rights and fully participate in the process.</p>	<p>NSW Department of Communities and Justice</p>
<p>6.11 <b>Numerous reforms aimed at reducing the proportion of Aboriginal children in OOHC</b>, including:</p> <p>6.11.1 <b>Implementation of the <i>Family Is Culture</i> report’s recommendations</b>, which will facilitate child protection and OOHC systems that are responsive to the needs of Aboriginal families.</p> <p>6.11.2 <b>Implementation of the Permanency Support Program (PSP)</b>, which aims to ensure every child can grow up in a stable and secure home.</p> <p>6.11.3 <b>Implementation of the Aboriginal Case Management Policy (ACMP)</b>, which aims to engage early with Aboriginal families to keep children safe with their families and community.</p> <p>6.11.4 <b>Strengthening of compliance with Aboriginal Child Placement Principles</b> through review of the DCJ and case management policy.</p>	<p>NSW Department of Communities and Justice</p> <p>Office of the NSW Children’s Guardian</p>
<p>6.12 The <b>Family Preservation</b> services system is currently being redesigned, with a focus on ensuring effective family preservation systems are working with families to reduce the number of children who enter OOHC. The new service system includes a specific service stream for Aboriginal community-controlled service providers and DCJ will work with them to co-design a new model of service delivery for Aboriginal families.</p>	<p>NSW Department of Communities and Justice</p>
<p>6.13 <b>Family Law / Care and Protection legal services support provided to families early</b> and where possible in the community or through relevant community agencies. This includes identifying Aboriginal children and their families as priority clients and reducing the administrative burdens which may prevent such families from accessing legal services in a timely manner.</p>	<p>Legal Aid NSW, in partnership with the broader community legal assistance sector</p>

## B - Initiatives by agency

<b>Government agency / department</b>	<b>Initiatives</b>
NSW Department of Education	1.1; 1.2; 1.4; 1.5.2; 1.8; 1.9; 1.10; 1.11; 1.12; 1.13; 1.14; 2.1; 2.3; 3.12.1-3.12.3; 3.13; 3.18; 3.24.1-3.24.5; 3.26; 3.28; 3.29; 3.30; 5.4; 5.5; 5.15; 5.18; 5.25; 6.4; 6.7.3
NSW Education Standards Authority	1.1; 1.2
Service NSW	1.3; 2.12; 4.7; 5.1; 5.3; 5.7; 5.17
NSW Land and Housing Corporation	1.5.1; 5.23
Transport for NSW	1.5.3; 1.5.4; 4.1; 4.3; 4.9; 4.10; 4.11
NSW Department of Communities and Justice	1.5.5; 2.13; 3.10; 3.20; 3.22; 3.23; 4.8; 5.6; 5.21; 6.7.1; 6.8; 6.9; 6.10; 6.11; 6.12
NSW Office of Regional Youth	1.5.6; 5.1.1; 5.2
Training Services NSW	1.4; 1.6
NSW Police	1.7; 2.9; 3.18; 3.25; 5.19; 5.20; 5.21; 5.22
NSW Health	1.15; 2.6; 2.7; 2.11; 3.1; 3.2; 3.3; 3.4; 3.5; 3.6; 3.8; 3.9; 3.11; 3.12.4; 3.14; 3.15; 3.18; 3.21; 3.24.2; 3.25; 3.26; 3.30; 3.31; 3.32; 3.34; 6.5; 6.6;
Office of the Children's Guardian	2.2; 2.4; 2.5; 5.16; 6.11
Youth Justice NSW	2.8; 3.16; 3.18; 3.19; 4.6; 5.15; 6.3; 6.7.1; 6.9
Multicultural NSW	2.12; 5.15; 6.1; 6.2
Mental Health Commission of NSW	3.7; 3.17
NSW Department of Premier and Cabinet	3.8; 3.9
NSW Department of Customer Service	4.1
Revenue NSW	4.1
NSW Department of Planning, Industry and Environment	4.4; 4.5; 5.17
Create NSW	5.3; 5.8; 5.10; 5.11
NSW Office of Sport	5.1; 5.12; 5.14; 5.17
eSafety Commission	5.24
Legal Aid NSW	6.7.1; 6.13
Various NSW Departments	1.5.7; 2.10; 3.26; 3.32; 5.22; 5.26
State Cultural Insitutions	5.9; 5.10; 5.11